

Acid/Base Equilibria Unit 4

Text - Chapters 14 + 15
Definitions of A + B

- Common
 Acid: sour
 Base: bitter
- Arrhenius H^+ / OH^-
 e.g. HCl / e.g. NaOH
 CH_3COOH / $Ca(OH)_2$
 HNO_3
- Bronsted-Lowry
 proton (H⁺) donor / proton receiver

Identify - proton donors - receivers
 - conjugate acid-base pairs

e.g. $NH_3(aq) + H_2O(l) \rightleftharpoons NH_4^+(aq) + OH^-(aq)$
 Base / Acid / conjugate acid / conjugate base

e.g. $CH_3COOH(aq) + H_2O(l) \rightleftharpoons H_3O^+(aq) + CH_3COO^-(aq)$
 acid / Base / conj acid / conjugate base

Identify -
 Acid / Base / Conjugate Pairs
 Water-amphoteric (both A + B)
 Hydranium ion

Questions p. 557 # 1-7
 Read text 549-557

Strong vs. Weak Acids/Bases (Demonstration)

<u>Substance</u>	<u>Conductivity (light bulb)</u>
Pure water	no conductivity
HCl acid	Good conductor
CH_3COOH (acid)	Poor conductor
NH_4OH (base)	Poor conductor
NaOH (base)	Good conductor
NaCl (salt)	Good conductor

Conductor - must make ions (charges)
 - charges must move

Conclusion - "Strong" means 100% ionization
 - "Weak" means < 100% ioniz.

Using Equations to Communicate

- Strong acid $HCl + H_2O \rightarrow H_3O^+ + Cl^-(aq)$
- Strong base $NaOH(aq) \rightarrow Na^+(aq) + OH^-(aq)$
- Weak acid $CH_3COOH + H_2O \rightleftharpoons H_3O^+ + CH_3COO^-$

See list - p. 563